

# ARTS COMMERCE COLLEGE, YEODA

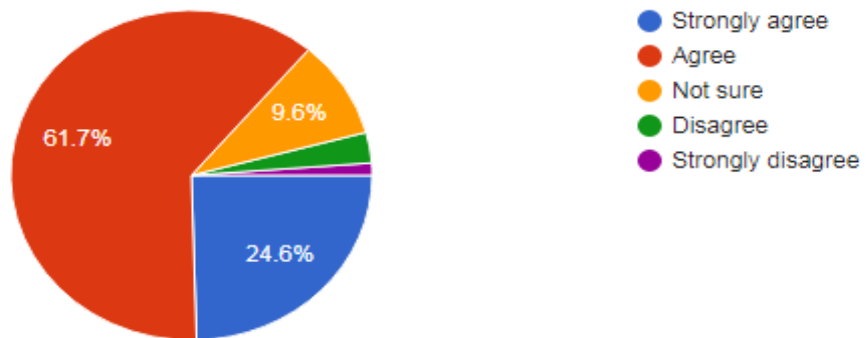
**TQ: DARYAPUR DIST: AMRAVATI**

## FEEDBACK ANALYSIS

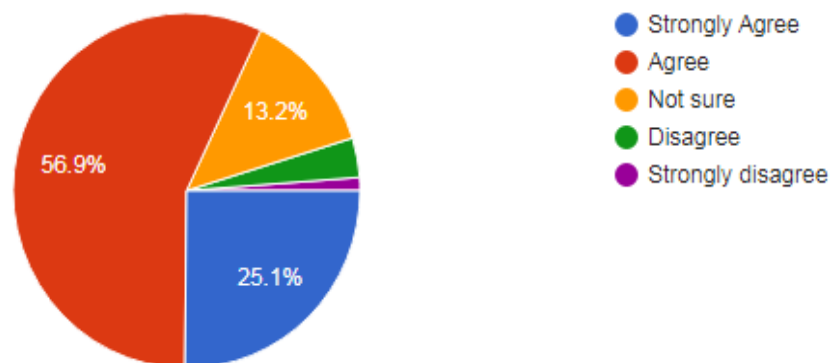
**2020-21**

### STUDENTS FEEDBACK ANALYSIS (2020-21)

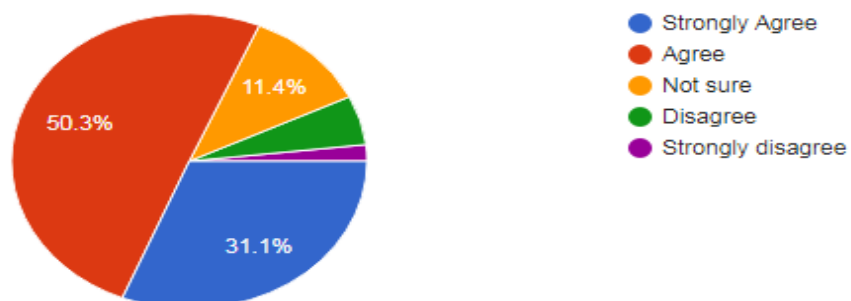
1: The Curriculum is designed to enhance employability?



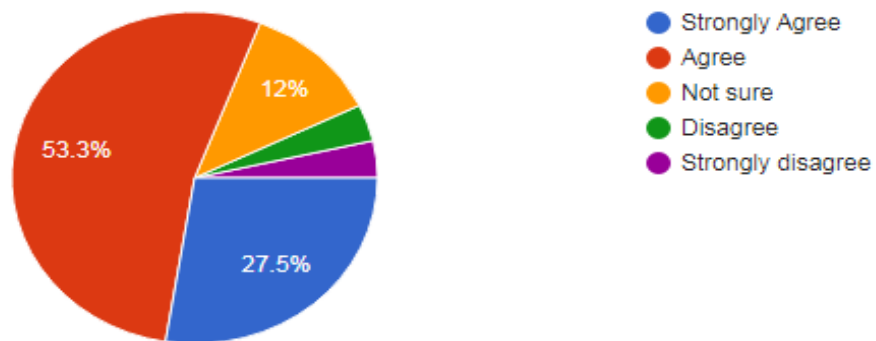
2: The course studied are relevant and contents are raised at reasonable intervals?



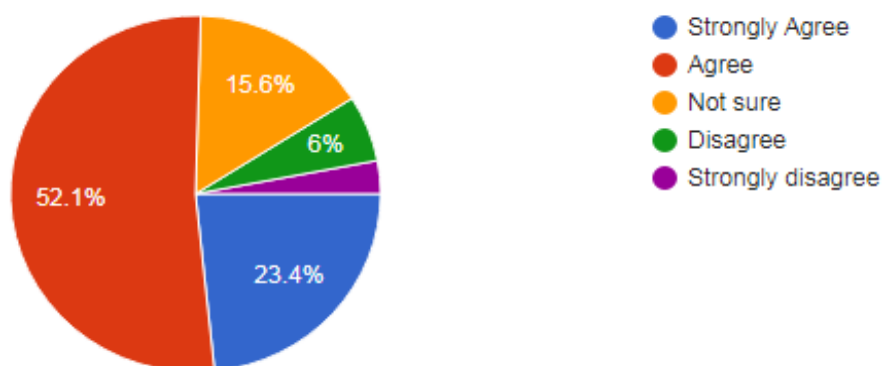
3: The course studied has enhanced knowledge skills and capabilities?



4: The syllabus has created interest to pursue post-graduation?



5: The Curriculum fulfills expectations?

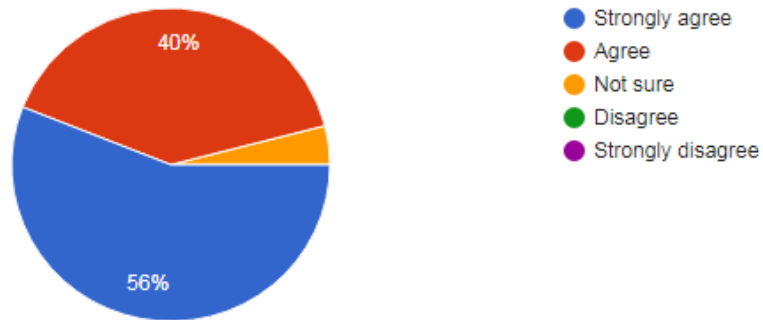


### **ANALYSIS OF STUDENTS FEEDBACK REGARDING CURRICULUM**

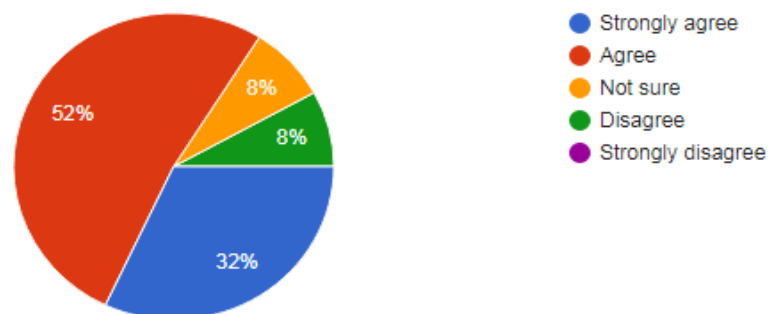
The overall feedback from students regarding curriculum indicates that the students are fully satisfied with the curriculum designed by the university. They also find it suitable for employability. Moreover, the course enhances their several skills and capabilities. In the same way the syllabus creates interest for pursuing Post Graduation. Ultimately the curriculum fulfills almost all expectations of the learners.

## ALUMNI FEEDBACK FORM (CURRICULUM) (2020-21)

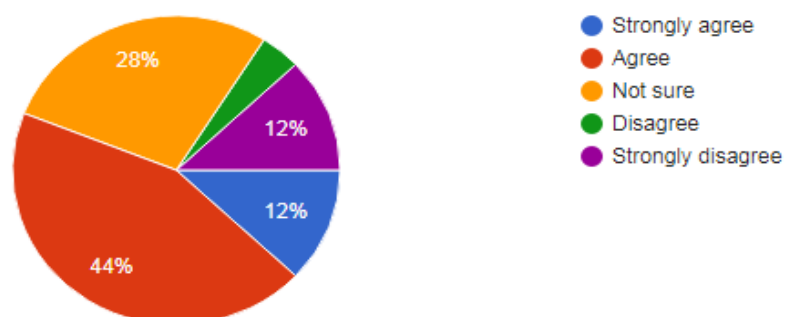
1. Curriculum was help to got job or for the carrier?



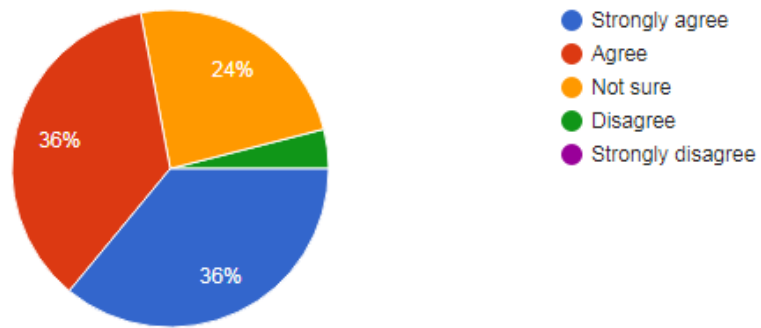
2. Curriculum help to developed personality?



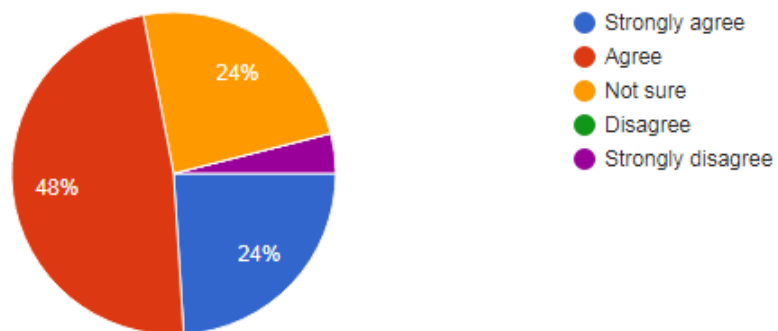
3. Curriculum for the global competence?



4. Curriculum enhanced employability skills?



5. Curriculum has widened intellectual scope?

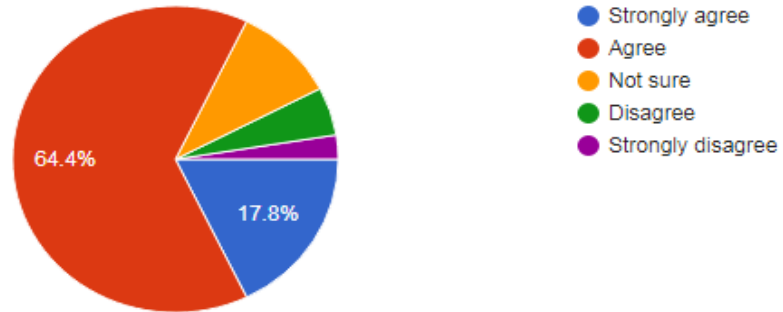


### **ANALYSIS OF ALUMNI FEEDBACK REGARDING CURRICULUM**

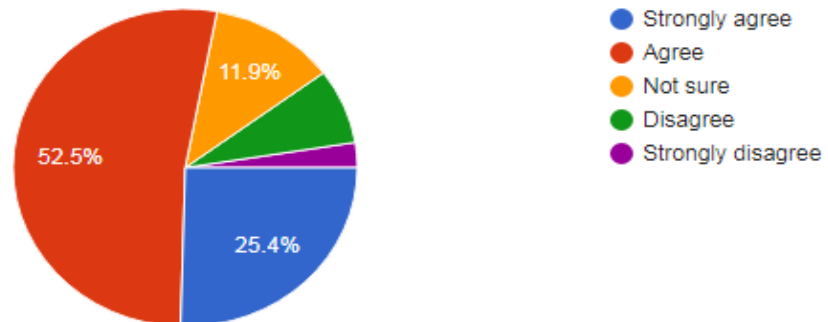
Overall, it is analyzed that, the curriculum is useful in providing career opportunities. All the subjects focus on several Human Values, leading personality development of the students. Further the curriculum is also competent in creating employability skills and providing global competencies enhancing intellectual scope of the students.

## PARENTS FEEDBACK FORM (CURRICULUM) (2020-21)

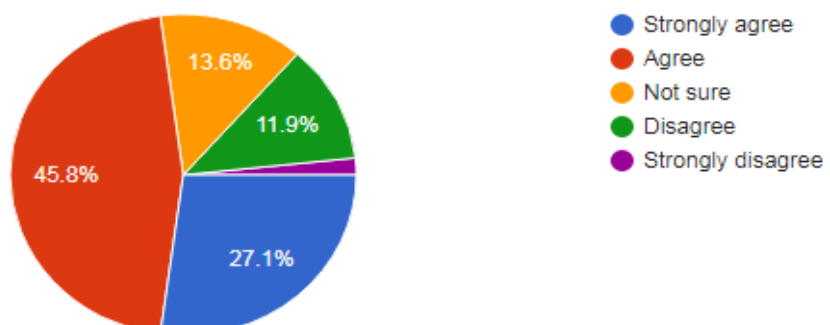
1. Curriculum is useful for employability of your wards?



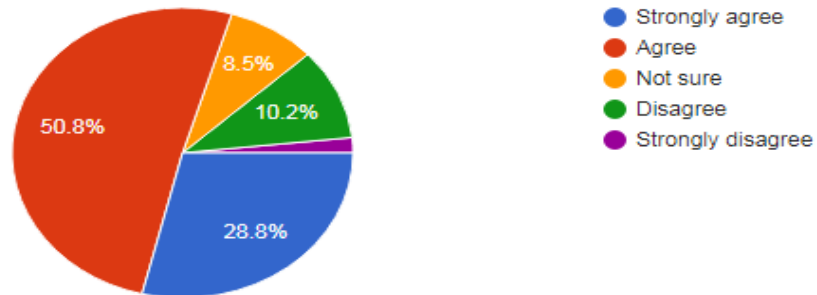
2. Curriculum imparts social values?



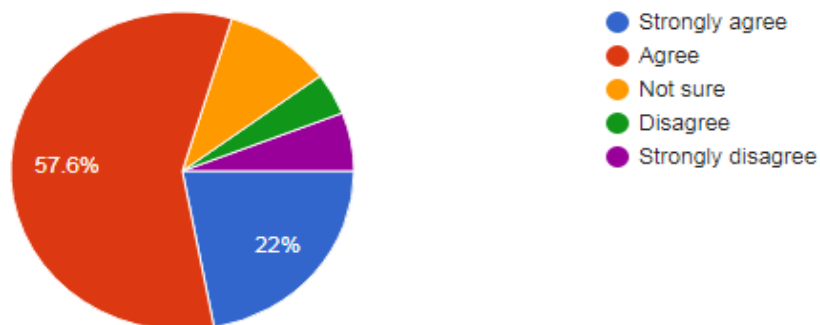
3. Curriculum is compatible with global needs?



4. Curriculum is help to in developing personality of your wards?



5. Curriculum are develop communication and technological skills of your wards?

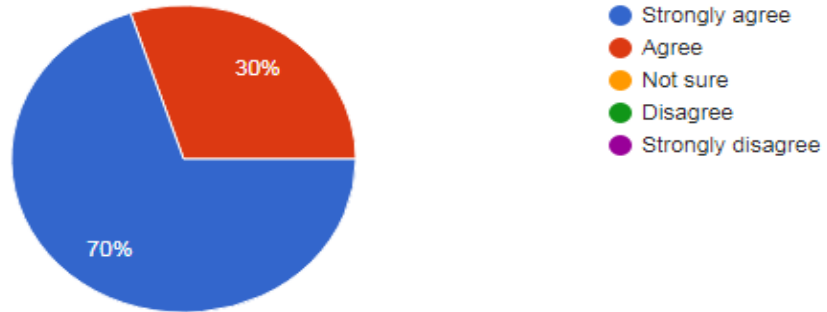


### **ANALYSIS OF PARENTS FEEDBACK REGARDING CURRICULUM**

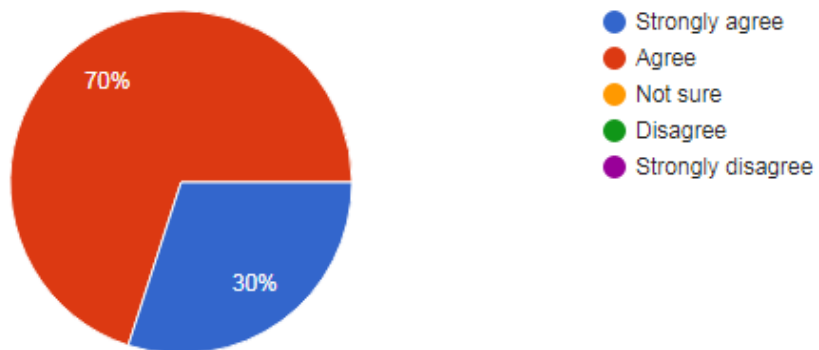
It is observed that the parents are satisfied regarding the curriculum. Their wards are able for getting some job after the degree. Since the curriculum imparts significance of several human values, it creates social awareness and sense of personality development in their wards. The curriculum enhances communication skills to much and technical skills to some extent.

## PEER TEAM FEEDBACK FORM (CURRICULUM) (2020-21)

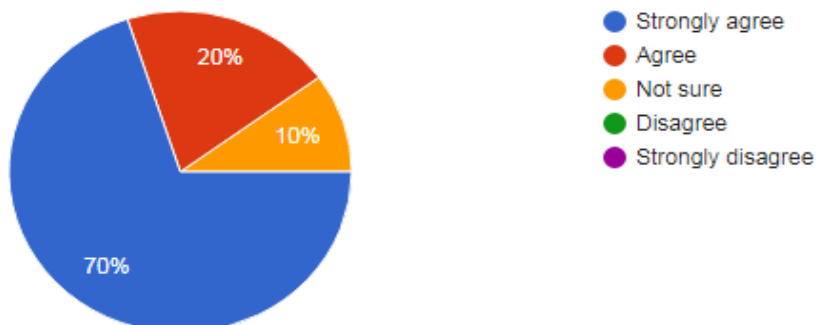
1. The usefulness of curriculum designed by the university?



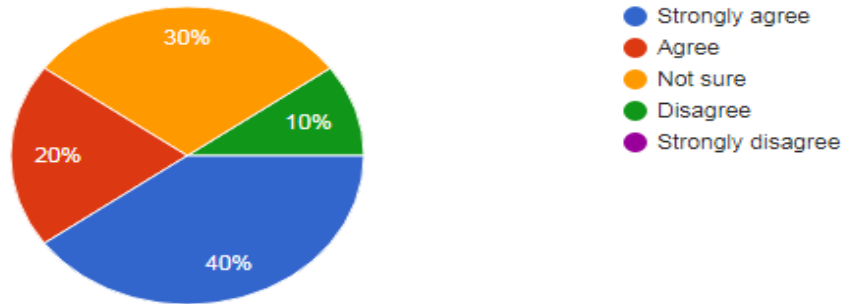
2. Curriculum really supports in developing students soft skills?



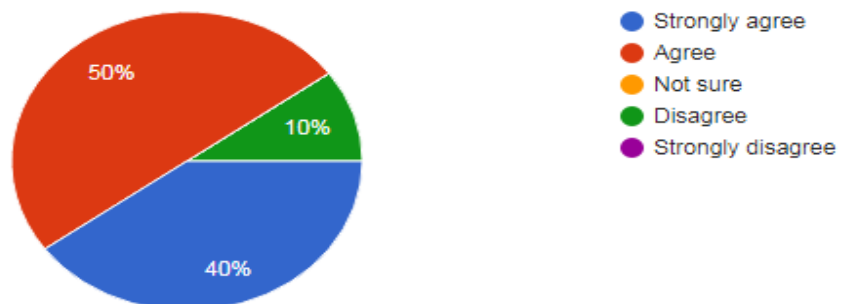
3. Curriculum designed is value oriented?



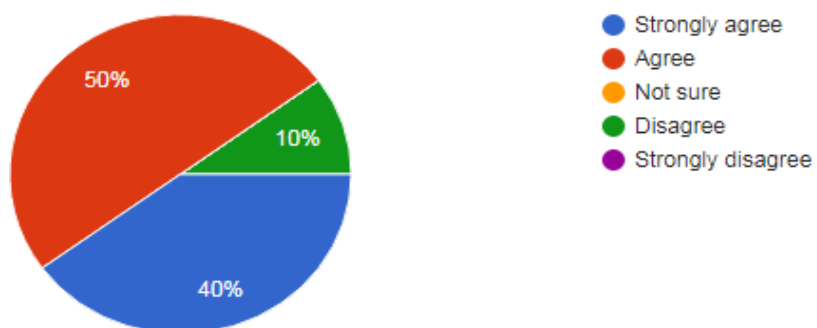
4. Course prescribed anticipate in developing students employability?



5. Curriculum designed really helped to hence global competencies among students?



6. Curriculum reflects students technological and social development?



### **ANALYSIS OF PEER TEAM FEEDBACK REGARDING CURRICULUM**

**It is observed and analyzed that the curriculum is extremely useful in creating opportunities and increasing soft skills, significance of values in the students. The curriculum designed by the university is extremely useful in developing employability skills. The curriculum enhances social awareness among the students. It also increases technical skills to some extent.**





# ARTS COMMERCE COLLEGE, YEODA

TQ. DARYAPUR DIST. AMRAVATI

## ACTION TAKEN REPORT ON

### FEEDBACK OF CURRICULUM

#### Action Taken Report on Feedback for Curriculum

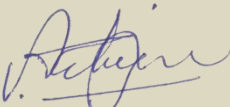
#### Improvement

Academic Year - 2020-2021


Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1.	Feedback from Students: Students raised concerns about the lack of flexibility and customization options in the curriculum, limiting their ability to pursue diverse interests and career pathways.	B.A. & B.COM.	Recognizing the importance of addressing diverse learning needs and fostering interdisciplinary learning, we intensified our efforts to advocate for curriculum reforms. We conducted surveys and focus group discussions to gather student and parent preferences regarding curriculum structure and content. Subsequently, we presented these findings to the University's Board of Studies, advocating for the introduction of elective courses,
2.	Feedback from Parents: Parents	B.A. & B.COM.	

	emphasized the importance of a holistic education that integrates interdisciplinary perspectives and fosters critical thinking skills.		interdisciplinary projects, and flexible pathways within the curriculum. Additionally, we collaborated with faculty members
3.	Feedback from Peers: Peer institutions highlighted the need for curriculum reforms to promote innovation, creativity, and adaptability among students.	<b>B.A. &amp; B.COM.</b>	to design supplementary modules and extracurricular activities that complemented the existing curriculum and encouraged interdisciplinary exploration.

Throughout the year, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.

  
**Coordinator**  
Internal Quality Assurance Cell  
Arts Commerce College, Yeoda  
Tq. Daryapur, Dist. Amravati



  
**Principal**  
Arts-Commerce College  
Yeoda, Dist. Amravati